Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: Friday December 16th 2016

 **Canada is Born:**

**Designing our Currency**

**Objective**: Develop and understanding of the

significance of commemoration

in Canadian History.

**Info:**

* In 2013 the Bank of Canada fully released its polymer

(synthetic vs paper) series of Bank Notes.

* The decision for the imagery was dictated by the Federal

Government and was arguably less *inclusive* than previous releases.

* See for info: <http://www.bankofcanada.ca/banknotes/bank-note-series/>

**Your task:**

* Create **TWO** brand new bank notes for the Bank of Canada that reflect your idea of what commemoration should be in Canada.
* You can choose from $5, $10, $20, $50, $100 bills.
* You can pick **ANY** relevant person, event, scene or image to design your bills with.
* Be creative and select important historical events you feel are worthy.

**REQUIRED INFORMATION -** Each Bank Note Needs the following:

**Front:**

* Main Image with design (person, place, event, scene)
* Monetary Value
* Colour / Optional security details.

**Back of Card:**

* Secondary Image with design (person, place, event, scene)
* Colour / Optional security details.

**Summary:**

* Describe why you designed each note and picked your images for the bills the way you did.
* ½ page typed for each note.
* Display evidence of research for the Historical events, people or places you displayed.
* Describe why they are important to you and relevant to Canadians.
* This is an **individual** assignment.
* Be as **creative** and **colourful**! Include any interesting aspects you feel are important.
* Graded out of 25 marks – Hand in the rubric on the back of this page with the notes.
  + - Assignment may be done electronically: email to [vmartin@ndrs.org](mailto:vmartin@ndrs.org) (save paper)
    - Or submitted to Mr. Martin in room 204 or in class on December 16th.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Canada Bank Notes Rubric** | Exceeds Expectations | Meeting  Expectations | Approaching Expectations | Does Not Meet Expectations | **Section Total:** |
| **Neatness and Appearance**   * Notes are aesthetically pleasing. * Displays use of colour, organizing and includes a main image. * Images are appropriate. |  |  |  |  | **/ 5** |
| **Content**   * Any two of the $5, $10, $20, $50, $100 bills present. * Each bill has 2 sides, with one main image, event, scene or person depicted per side. * Images are meaningful and relevant to Canadians |  |  |  |  | **/10** |
| **Creativity and Originality**   * Notes display uniqueness, originality and creative thinking |  |  |  |  | **/ 5** |
| **Summaries**   * The rationale (reason you picked) each note is explained (1/2 page typed each). * Summaries are accurate and relevant. * Summaries display evidence of research and understanding of the events you chose. |  |  |  |  | **/ 10** |
| **Additional Comments:** | | | | **Total:** | **/25** |