Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Block: \_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

***The First People*: A Study of “Canada’s” History**

*Complete the following notes by filling in the blanks from the PowerPoint.*

**True and False:**

1. \_\_\_\_\_\_\_\_\_ 2) \_\_\_\_\_\_\_\_\_ 3) \_\_\_\_\_\_\_\_\_\_
2. According to the 2006 national Census the Aboriginal Population of Canada was \_\_\_\_\_\_\_\_\_\_\_\_\_

**Brainstorming: 3 Facts I know about First Nations People in Canada are:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Names of 3 First Nations Peoples in Canada Are:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Complete the Following table of Info on each First Nations Group Below:**

* ***Note:*** *These are broad classifications intended to help you understand some aspects of FN culture. Each one of these categories of Peoples includes many different and unique societies.*

**#1: The Peoples of the North**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Describe the Area they inhabit (Approximately) | Describe their Social Organization (where they live, families structure) | Names of 1 Specific Sub-Groups | Main Sources of Food | Notable Technologies this Group has invented |
|  |  |  |  |  |

**#2: The Peoples of the Iroquois and Eastern Woodlands**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Describe the Area they inhabit (Approximately) | Describe their Social Organization (where they live, families structure) | Names of 3 Specific Sub-Groups | Main Sources of Food | Notable Technologies this Group has invented |
|  |  |  |  |  |

**#3: The Peoples of the Plains**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Describe the Area they inhabit (Approximately) | Describe their Social Organization (where they live, families structure) | Names of 3 Specific Sub-Groups | Main Sources of Food | Notable Technologies this Group has invented |
|  |  |  |  |  |

**#4: The Peoples of the North-West Coast**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Describe the Area they inhabit (Approximately) | Describe their Social Organization (where they live, families structure) | Names of 3 Specific Sub-Groups | Main Sources of Food | Notable Technologies this Group has invented |
|  |  |  |  |  |

* Complete the following **Key** **Terms** From Chapter 7 in ***Crossroads***

|  |  |
| --- | --- |
| Kinship: |  |
| Ethnography: |  |
| Anthropology: |  |
| Subsistence: |  |
| Potlatch: |  |
| Habitation: |  |
| Concentration: (p. 208) |  |

**Paragraph Question - Answer the following in the space below:**

* Imagine you have the opportunity to live with a FN group in a traditional manor (ie: before European Contact) for 6 months. Which group would you choose? Explain 3 reasons why you would choose this group and be sure to include what part of the Country you’ll be living in.

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* If I had a FN name it would be: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* This translates to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in English.