SS10 Martin **Canadian Immigration 1815 – 1914** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit Summative Assessment**: *In – Class Essay*

**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grading**:

Essay Outline – 10 Marks

Essay Content – 30 Marks

Essay Structure – 5 Marks

* Choose **ONE** of the following four questions:

1. How have immigrants contributed to the **development** of Canada from 1815 – 1914? (Development means: economic growth, construction projects, population increase, growth of cities and new towns, cultural ideas [language, food, activities, games, etc], trade with other countries, territorial expansion and exploration). Use 3 specific examples in your answer (1 example per body paragraph)
2. Why did many immigrants to Canada **struggle** to adapt to life in their new homes from 1815 – 1914? What factors made life **difficult** for Immigrants? (Think of geography, climate, temperature, government policies, other cultural groups, discrimination, the supplies immigrants had with them, and their reasons for leaving home in the first place).
3. Select **3 specific** immigrant groups (ex: Scottish migrants). For each group describe one unique **push** **factor** and one unique **pull** **factor** that encouraged these groups to come to Canada from 1815 – 1914.
4. In your opinion, was it **easier** to immigrate to Canada in the period 1815 – 1914 or **today**? Explain your answer by comparing the experiences of at least **3 specific** immigrant groups (1 body paragraph per immigrant group). Think of incentives (like free land), discrimination, transport costs, push and pull factors and government policies in your answer.

* **Remember:**
* Write your essay as if the reader knows nothing about the topic.
* Back up everything so say with an example.
* Essays must have an intro, minimum of 3 body paragraphs and a conclusion.