Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_

 **Introducing Louis Riel**

* Use this sheet to help you analyze pages 157–160 and Figure 4-30 in your handouts.

1. List as many personal qualities of Louis Riel as you can (describe him):

2. Continue the flow chart below showing the actions of Louis Riel and consequences or interesting points.

|  |  |  |
| --- | --- | --- |
| **ACTIONS OF LOUIS RIEL** |  | **CONSEQUENCES OR INTERESTING POINTS** |
| • Organized Métis to observe and confront the Canadian government |  | • Métis had strong leader to help advance their cause; land speculators and surveyors were upset |
|  |  |  |
| • Formed the Métis National Committee to fight for Métis land rights |  | • Métis had an organized way of promoting their cause |
|  |  |  |
| * Told the Canadian (Pro-European) governor of North-West Territory to go home
 |  | •  |
|  |  |  |
| •  |  | •  |
|  |  |  |
| •  |  | •  |