Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_ SS10 Martin

|  |  |  |
| --- | --- | --- |
| **#1 Predictions**In point form list as many ideas as you can about what you think the topic could be about: | **#2 What I Learned:** Use your knowledge from the PowerPoint presentation and your reading to describe the facts: | **#3 Evidence**: What Arguments Support your Facts? |
| *European Interactions with Natives**(I do it, you write!)* |  |  |
| *The Impact of the Fur Trade on First Nations Peoples (We do it, as a class)* |  |  |
| *The Creation of the Metis**(You do it, in your groups of 3)* |  |  |
| *Children of the Fur Trade**(You do it, in your groups of 3)* |  |  |
| *The Artist (Formerly?) Known as “Grey Owl”(You do it)* |  |  |

 **The Impact of European Settlement on First Nations Peoples in Canada**

**Beaver**

**Mink**

**Fox**

**Saskatchewan**

**Alberta**

**Manitoba**

**HBC**

**NW Company**

**Rupert’s Land**

**Fur**

**Fish**

**Timber**

**Cree**

**Metis**

**Apache**

**Canoe**

**Kayak**

**Portage**

**Regina**

**Calgary**

**Winnipeg**

**Cod**

**Salmon**

**Trout**

**Cedar**

**Spruce**

**Pine**

**Hudson’s Bay**

 **St. Lawrence River**

 **Mackenzie River**

**Tee-Pee**

**Feathers**

 **Bow & Arrows**